
	<p>The White Peak Federation  Monyash CE Primary School  Winster CE Primary School</p> <p><b>COLLECTIVE  WORSHIP POLICY</b></p>	
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Drafted:	Amended September 2018	MINUTE NUMBER
Adopted by Governing Body:	4.12.2018	FGB 2018/12/4 Minute 7.1
Reviewed and Approved	4.12.2018	FGB 2018/12/4 Minute 7.1
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### **Collective worship Policy**

The aim of collective worship is to provide the opportunity for pupils to:

- \*worship God
- \*reflect on values that are of a broadly Christian nature and on their own beliefs
- \*develop a community spirit, a common ethos and shared values
- \*consider spiritual and moral issues and act upon these (eg: fundraising for Diocese Calcutta visit)
- \*respond to the worship offered
- \*have a chance to lead the worship.

### **Statutory Duty of School:**

All maintained schools provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided by a daily assembly.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian nature. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Headteacher may apply to the local Standing advisory council on Religious Education (SACRE) for a determination to have this requirement lifted.

#### Implementation:

Collective worship will:

- \*be acceptable to the whole community, staff and pupils
- \*include a variety of elements and styles at different times
- \*involve the pupils
- \*happen every day

At Winster, the programme of collective worship is as follows;

Monday – whole school collective worship  
Tuesday – whole school collective worship  
Wednesday – Whole school celebration assembly  
Thursday – specifically Christian collective worship led by religious leaders in the community (Regular visits are booked with MAST team and Open the book team and Rev Monk)  
Friday – whole school collective worship

At Monyash, the programme of collective worship is as follows;

Monday – Whole school celebration assembly  
Tuesday – whole school collective worship  
Wednesday – whole school collective worship  
Thursday – whole school collective worship  
Friday – whole school collective worship (Regular visits are booked with MAST team)

A 'Value for Life' is chosen each term, enabling 6 values for life to be covered over the year. The list of the values is included in the appendix.

The themes and content of the collective worship can be adapted by the person delivering the assembly, but the main content is provided within a weekly planner. The children are given opportunities in the collective worship to explore these values and participate and this will be shown in **bold type**.

The 'value for life' being focused on will also be linked (where possible) to the wider curriculum. The value for life is reflected on a display board in school, where visual stimuli is provided to give pupils chance to reflect in their own time and space. Where applicable, the 'value for life' will also be explored back in the classroom, linking to the RE syllabus. The collective worship is supplemented by 'Roots and Fruits' material where applicable.

### Elements of collective worship:

The elements that contribute to collective worship should be flexible and should not all be included in every time of worship, but may include;

- \*Greeting
- \*Time for question and answers/ contributions from the children
- \*Reflection/ quiet time
- \*Prayer
- \*Lighting of candle
- \*Worship song
- \*Story
- \*Poetry
- \*Contribution from children.

All teaching staff will lead collective worship/ assemblies throughout the term and this programme will be decided by the Headteacher. All staff attend collective worship where possible, with the aim of building the sense of whole school community and sharing experience and common understanding.

### Resources:

The following resources are available for use when leading collective worship;

- \*Lion Storyteller Bible
- \*IWB and laptop
- \*CD – of songs to sing with accompanying lyrics (on shared drive), for use without a pianist
- \*Values for Life, resource.
- \*Roots and Fruits resource.

### Monitoring, Evaluation and Review:

Jo Gotheridge is the coordinator for collective worship across both schools and will attend training, organise and disseminate good practice to the whole staff. As part of the schools' Christian distinctiveness, collective worship will be appraised and celebrated via a monitoring book and on the website.

The foundation governor will also be responsible for aiding the coordinator in embarking on evaluating the collective worship and will do this via prearranged visits to both schools.

Pupils will be involved in evaluating the collective worship that happens in school, at least once per year.

The coordinator will provide weekly collective worship plan to all staff who are leading collective worship, across both schools.

The schools will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Amended : Sept 2018

Agreed by Governing Body:

Signed by Chair of Governors

Signed by Headteacher:

To be reviewed –Sept 2019

## **Appendix 1: (example of weekly plan)**

**Appendix 2: List of Values for Life**